

Performance Goals

Goal One: The percentage of students who meet the requirements on standardized tests (ACT, EOC, WorkKeys, SAT, PSAT) will increase by 5% each year

Goal Two: The percentage of ninth grade students who take the ACT and WorkKeys, earn a standard high school diploma, and graduate in four years will increase by 3% each year.

Goal Three: With the use of a comprehensive program of recruitment, retention, and professional development, the school will strive for a workforce that is 100% Highly Qualified.

Goal Four: Continue to improve the atmosphere for learning and working.

Goal Five: Read to Succeed---Increase literacy level for all students.

Lakewood High School

Principal John Michalik
 Asst. Principal Abigail Busby-Webb
 Asst. Principal Heather Farthing
 Asst. Principal Theresa Holloway
 Asst. Principal Paul Riggs
 Guidance Counselor Christi Coursey-Johnson
 Guidance Counselor Brenda Richardson
 Guidance Counselor Joe Tolliver
 Media Specialist Jennifer Wolfe
 School Improvement . Chair Cynthia MontgomerySmith

LAKESWOOD GATORS

Average ACT Scores	
Composite Score	15.0
Average SAT Scores	
Composite Score	1195
WorkKeys-Percent of students meeting Platinum, Gold, or Silver	
Applied Mathematics	61.5%
Reading for Information	88.6%
Locating Information	81.0%
On-Time Graduation Rate	
Number of students	1130
Number of Diplomas Issued	253
Rate (%)	83%
End of Course Tests – Number of students Scoring 70% or above on:	
Algebra 1	68.9%
English 1	45.7%
Biology 1	57.7%
US History	48.5%

Sumter School District does not discriminate on the basis of race, color, religion, national origin, sex, disability, or age in admission to, treatment in, or employment in its programs and activities. For inquiries regarding the policy, contact the Assistant Superintendent of Personnel or the Director of Specialized Programs, Sumter School District, 1345 Wilson Hall Road, Sumter, SC 29150, or call 803-469-6900.

LAKESWOOD HIGH SCHOOL



Annual Report to the Parents 2015 - 2016

“A Culture of C.A.R.I.N.G”



John Michalik, Principal

350 Old Manning Road
 Sumter, SC 29150
 Phone: 803-506-2700

Sumter School District
To Educate, Empower and Enrich!

Mission Statement

Lakewood High School's Mission:
*All Students will Graduate
 College and Career Ready.*

Vision Statement

Lakewood High School is composed of Motivated and involved students; who graduate carrying with them a sense of loyalty and pride in their community and school.

LHS Communications Efforts

Students, Parents, Teachers, Community

- Lakewood Web Page available through <http://lhs.sumterschools.net>
- “Gator Bytes” announcements read to students and e-mailed to parents/guardians weekly.
- Parent meetings and Open House events.
- Parent-Teacher conferences scheduled by guidance at request of parents or teachers.
- Parent Connector
- *Gator Tales* Newsletter to every parent/guardian.
- Detailed interim reports sent home every three weeks.
- Lakewood School Improvement Council
- Involved SIC Committee
- Power-school Parent Portal
- Marquee Announcements

PERFORMANCE GROWTH RATINGS

2012-2013

Rating –F

2013-2014

Rating—C

(Performance meets state’s expectations)

Dear Parent/Guardians:

First and foremost, I am very proud of our community of students, parents, teachers, staff and our stakeholders. Our school is a diverse learning community committed to excellence in academics, ingenuity, and personal character. In my annual parent letter, I am honored to share with you some of the outstanding attributes that make Lakewood High School a special place to attend. We stand by Lakewood High School’s Mission: *“All students will graduate College and Career Ready”* in preparing and making our students productive citizens for the 21st Century in this global and technological world.

In spite of the economic challenges of the last few years, the first and foremost priority of Lakewood High School is and has always been to meet the needs of ALL of our students. The School Improvement Council is instrumental in identifying those needs by analyzing available data such as the test/EOC scores, teacher/parent surveys, the school report card, the strategic plan and observation on an ongoing basis. Through PowerSchool all teachers have access to their students’ standardized test scores from elementary school through high school. Based on this information they reinforce specific skills in the classroom by incorporating activities like Academic Enrichment, Word of the Day, daily math problems and writing in all of their classes. Even though these activities are designed to address identified weaknesses in certain students, all students can benefit from them. To achieve better scores, we have set up programs to help our at-risk students and we are also part of the Read to Succeed Legislation.

At this time, we have approximately 30 juniors and seniors enrolled in Dual Enrollment at Central Carolina Technical College and 14 seniors enrolled at USC Sumter, as well as 3 juniors enrolled in the Early College programs at USC Sumter. Our senior students were awarded 6,179,301 in scholarships for 2014-2015 school year.

Students who excel academically are invited to join the National Honor Society, National Technical Honor Society or specialized honor societies such as Mu Alpha Theta.

At Lakewood High School, we provide highly qualified teachers and a safe school environment; high quality curriculum and instruction in a supportive and effective manner to help our students achieve their academic goal; parent-teacher conferences as needed during the school year; hold quarterly Open Houses; give parents the opportunity to volunteer and observe classroom activities; provide an open line of communication between the home and school to include phone calls, emails, Parent Connector, e-chalk, newsletters, Gator Cards, website, etc.; Ensure that Parent Portal is up-to-date for parent viewing; provide a variety of clubs and activities for student involvement; and provide reasonable access to staff.

The teacher provides academic reports to parents every three weeks, conduct parent-teacher conferences, provide instruction with interesting and challenging curriculum that promotes student achievement and motivates students to learn, set high expectations for learning and academic achievement in an effort to promote a Culture of Caring, recognize students with pins who go above and beyond expectations and recognize students weekly for exemplary behavior and academic excellence.

Additional Improvement Initiatives

- **Special Incentives for student Academic Achievement**
- **Gator Flair Pin Program**
 - Principal
 - Excellence
 - Citizenship
- **Student of the Week**
- **Principal’s Excellence Award for Teachers**
- **Three Week Interim Reports**
- **Access to Media Center before, during, and after school**
- **Clubs**
- **Career Awareness**
- **Student Leadership Opportunities**
- **Dual Credit program with USC**
- **Dual Credit program with USC Sumter and Central Carolina**
- **Beautification Efforts**

2014 – 2015 DATA

# Surveys Item	Teachers	Students	Parents
#Surveys Returned	61	215	32
Satisfied with Learning Environment	68.9%	53.9%	78.2%
Satisfied with Social/Physical Environment	75.4%	63.6%	87.5%
Satisfied with School-School-Home relations	53.2	74.8%	59.4%